

Sub:- APR Schools- Introduction of Project based learning in APR Schools-
Instructions issued for implementation- Reg.

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APREI Society has decided to introduce project based learning in all APR Schools from the academic year 2011-12. The objective of this programme is to enhance the learning capacity of student by doing some activity on the concepts already learnt rather than rote learning. As a prelude to it, one or two projects will be assigned to each group of students of all classes in the last session.

Instructions for implementation:-

1. 02 printed Booklets (01 for languages, 01 for non languages) are being supplied to each class containing various model projects. Probable projects in each chapter are compiled in the booklet. Teachers are at liberty to evolve more no.of projects for each chapter. The Teacher should ensure that each student/group shall take up at least 06 projects in each subject & by each class (at least 01 in each month in each subject) in an academic year.
2. All the students in each class are to be divided into groups based on the type of project by the concerned Teacher in the last week of January 2012.
3. Concerned teacher has to allot one project to each group from the January & February 2012 syllabus.
4. 07 to 10 days time shall be given to each group to complete the project. Teacher should record the details of project (eg.Description of each project, assigned group, awarded marks etc in the Projects register). The Project Register should be kept with the Teacher duly taking counter sign. Of the Principal from time to time..
5. Concerned teacher should give necessary guidelines (***how to collect the material, how to interact with the people/institutions/visiting the places/preparation of questionnaire, obtaining information, preparing the project report, active involvement of all group members, time lines for presenting the project report, discussion on the findings etc***) and material to the students while allotting the project to enable the groups to complete the project in time.
6. Presentation of project reports may be administered in the Day supervised study hours.
7. Students should be allowed to utilize the resources like Computer lab, library, K-Yan, Internet, Data card, telephone etc.
8. **Evaluation of the Project should be done by the concerned teacher for 25 marks.**

Division of 25 marks will be as shown below:

Collection of material	:05 (Access to information, interaction with the people/institutions, multiple sources of information, visiting the places)
Preparation of Report	:05 (Compilation of information, inference, reliability, comparison, reaching objective)
Presentation	:05 (clarity in presentation, utilized supportive documents/material, attractive documentation, self confidence, cooperation among group members)
Discussion	:10 (Involvement of all group members, clarification of doubts expressed by other students, control and command over discussion, generalization, Summing up of discussion)

9. Present practice of awarding marks for Assignments will be replaced by the marks awarded for Projects from 2012-13 onwards. The marks awarded for 04 projects shall be posted in scholastic record/central marks register along with 04 unit test marks for promotion purpose. Though the practice of Assignments shall continue, awarding marks for Assignments will be withdrawn from 2012-13 onwards.
10. For the current academic year, marks awarded for the project may be posted (in place of 4th assignment marks for promotion purposes) in Scholastic record along with 4th Unit test marks.

Above instructions are issued only to give an idea to the Principals & teachers on administration of projects. Above mentioned instructions are minimum things specified for doing projects by the students. Principals and Teachers should explore various options for effective conduct of the projects with their experience and expertise.

Further, after the completion of IV Unit test and projects, the Principals are requested to obtain suggestions of the teachers on the list of Projects already identified and also on the manner of conducting and evaluating the Projects done by the students positively.

Principals should play a vital role in the implementation of the above. They should monitor the progress in each faculty meeting. Any slackness among the teachers and Principals will be viewed seriously as this is an innovative activity which promotes self learning and cooperative learning among the students.

Sd/- G Gopal Reddy
Secretary

To

All the Principals of APR Schools

Copy to the AGOs and Dy Secretaries to follow up with the Schools on implementation of the above instructions.

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SUPERINTENDENT